Institutional Development Plan (IDP) for Academic Year 2025-26
Government Degree College Jukhala

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Introduction

The Institutional Development Plan (IDP) for Government Degree College Jukhala for the academic year 2025-26 is designed to align with the National Education Policy (NEP) 2020, emphasizing holistic, multidisciplinary education, skill development, and inclusivity. Building on the college's vision to transform rural youth through quality education, this IDP outlines strategic goals, actionable initiatives, and timelines to enhance academic excellence, infrastructure, and societal impact.

Vision Statement

To create a transformative educational environment that empowers rural youth with global competencies, ethical values, and skills to contribute to national development.

Mission Statement

- Foster intellectual growth through innovative teaching and learning practices.
- Promote skill-based education to enhance employability and entrepreneurship.
- Cultivate a value-driven, inclusive, and sustainable campus environment.
- Strengthen community engagement and environmental sustainability.

Objectives for 2025-26

1. **Academic Excellence**: Introduce new skill-based and contemporary programs to align with NEP 2020's multidisciplinary framework.
2. **Infrastructure Development**: Upgrade facilities to support modern teaching-learning processes and student welfare.
3. **Skill Development**: Enhance employability through internships, add-on courses, and industry-academia collaborations.
4. **Inclusivity and Equity**: Ensure access to education for socio-economically disadvantaged groups and promote gender equity.
5. **Sustainability**: Implement eco-friendly practices and maintain the campus's natural biodiversity.
6. **Research and Innovation**: Encourage faculty and student research through projects and publications.
7. **Community Engagement**: Strengthen ties with the local community through

Strategic Plan for 2025-26

The following strategic initiatives are planned for the academic year 2025-26, with specific action plans and measurable outcomes:

1. Academic Excellence and Multidisciplinary Education

- **Action Plan**:
  - Introduce new undergraduate courses in contemporary subjects such as Artificial Intelligence, Data Analysis, and Cyber Security.
  - Offer add-on courses in Value Education, Human Rights, Vedic Mathematics, and Folk Arts.
  - Implement bridge courses for students from disadvantaged educational backgrounds.
  - Organize student visits to historical, scientific, and cultural sites to promote holistic education.
- **Timeline**: July 2025 - June 2026
- **Outcome**: Increased enrolment in skill-based programs and improved student engagement in multidisciplinary learning.

2. Infrastructure Development

- **Action Plan**:
  - Upgrade laboratories for Botany, Zoology, Chemistry, and Physics with advanced equipment.
  - Establish a multimedia room for developing Massive Open Online Courses (MOOCs).
  - Enhance IT lab with additional computers and high-speed internet.
  - Install solar panels, LED lighting, and rainwater harvesting systems to promote sustainability.
  - Upgrade sports facilities, including volleyball and badminton courts, and establish an indoor stadium.
- **Timeline**: August 2025 - March 2026
- **Outcome**: Modernized facilities supporting innovative teaching and sustainable campus operations.

3. Skill Development and Employability

- **Action Plan**:
  - Establish Memoranda of Understanding (MoUs) with local industries for internships in fields like Mushroom Cultivation, Fisheries, and GIS.
  - Launch certificate and diploma courses in TALLY, Soft Skills, and Indian Classical Music.
  - Organize job fairs and career counseling sessions in collaboration with industries.
  - Set up a Start-up Incubation Centre to foster entrepreneurship.
- **Timeline**: September 2025 - May 2026
- **Outcome**: Improved placement rates and entrepreneurial initiatives among students.

4. Inclusivity and Equity

- **Action Plan**:
  - Conduct a gender audit and implement a gender sensitization action plan.

- o Provide scholarships and financial assistance to socio-economically disadvantaged students.
- o Introduce disabled-friendly facilities, including mobile apps and QR codes for campus navigation.
- o Continue fee waivers for female students as per government policy.
- **Timeline**: July 2025 - June 2026
- **Outcome**: Enhanced inclusivity and increased enrollment from marginalized groups.

5. Research and Innovation

- **Action Plan**:
  - o Encourage faculty to undertake minor research projects and publish in reputed journals.
  - o Organize seminars, workshops, and conferences to foster research exposure.
  - o Provide access to e-resources like NLIST, e-Shodhganga, and e-Pathshala through the library.
  - o Support student research projects in departments like Chemistry, Botany, and Economics.
- **Timeline**: August 2025 - April 2026
- **Outcome**: Increased research output and faculty-student collaboration in academic projects.

6. Community Engagement and Sustainability

- **Action Plan**:
  - o Conduct outreach programs on higher education, scholarships, and skills at the school and Panchayat levels.
  - o Adopt nearby villages for community development projects.
  - o Implement green protocols, including waste-to-wealth initiatives and tree preservation.
  - o Undertake green, energy, and fire audits to ensure compliance with sustainability standards.
- **Timeline**: October 2025 - June 2026
- **Outcome**: Strengthened community ties and a sustainable campus ecosystem.

7. Governance and Stakeholder Engagement

- **Action Plan**:
  - o Implement full-fledged e-governance in administration, admissions, and examinations.
  - o Enhance alumni engagement through regular meets and feedback collection.
  - o Establish WhatsApp/Telegram groups for real-time communication with stakeholders.
  - o Strengthen grievance redressal, anti-ragging, and anti-sexual harassment committees.
- **Timeline**: July 2025 - June 2026
- **Outcome**: Transparent governance and improved stakeholder satisfaction.

Department-Wise Action Plan for 2025-26

The following table outlines department-specific initiatives for quality enhancement, skill development, infrastructure, and faculty requirements:

Department	Criteria	Action Plan for 2025-26
Commerce	Quality Enhancement	Organize seminars, workshops, and campus placements through MoUs.
	Skill Development	Launch diploma courses in TALLY and SPSS with internships.
	Infrastructure	Establish a departmental library and e-resources.
	Faculty	Recruit one additional faculty member.
Hindi	Quality Enhancement	Conduct seminars and promote research work.
	Skill Development	Introduce certificate courses in translation and measure progress through projects.
	Infrastructure	Create general student groups for computer literacy.
	Faculty	Recruit two additional faculty members.
Chemistry	Quality Enhancement	Support research and publication through seminars and conferences.
	Skill Development	Organize educational tours to pharmaceutical industries.
	Infrastructure	Augment laboratory facilities for R&D.
	Faculty	No additional recruitment.
Economics	Quality Enhancement	Conduct small research projects and seminars.
	Skill Development	Launch diploma courses in Money and Banking with internships.
	Infrastructure	Subscribe to e-journals and establish a departmental library.
	Faculty	Recruit one additional faculty member.
Botany	Quality Enhancement	Organize workshops, research projects, and industrial visits.
	Skill Development	Launch diploma courses in Mushroom Cultivation with internships.
	Infrastructure	Augment lab facilities for R&D and establish an incubation center.
	Faculty	No additional recruitment.
Geography	Quality Enhancement	Conduct workshops, quizzes, and minor research projects.
	Skill Development	Launch diploma courses in GIS.
	Infrastructure	Augment lab facilities for R&D and establish an incubation center.
	Faculty	No additional recruitment.
History	Quality Enhancement	Establish a research grant program and promote faculty publications.
	Skill Development	Organize interdisciplinary seminars and workshops.
	Infrastructure	Create a repository of digital resources for history

		educators.
Political Science	Faculty	No additional recruitment.
	Quality Enhancement	Focus on basic concept lectures, quizzes, and group discussions.
	Skill Development	Encourage participation in community events and political discussions.
	Infrastructure	Establish a digital library.
Zoology	Faculty	No additional recruitment.
	Quality Enhancement	Organize workshops, research projects, and visits to conservation reserves.
	Skill Development	Launch certificate courses in Fisheries with internships.
	Infrastructure	Augment lab facilities for R&D and create an incubation center.
Physical Education	Faculty	No additional recruitment.
	Quality Enhancement	Arrange conferences and workshops for research exposure.
	Skill Development	Launch certificate courses in Fitness.
	Infrastructure	Develop badminton courts and chess facilities.
English	Faculty	Recruit a coach.
	Quality Enhancement	Organize conferences and workshops for research exposure.
	Skill Development	Launch certificate courses in Poetry Writing and Creative Writing.
	Infrastructure	Establish a language lab with communication software.
Music	Faculty	Recruit one language lab assistant.
	Quality Enhancement	Conduct seminars and workshops.
	Skill Development	Launch diploma courses in Indian Classical Music and Light Vocal Music.
	Infrastructure	Establish a departmental library and recording studio.
Sanskrit	Faculty	Recruit a temporary faculty for sound engineering.
	Quality Enhancement	Conduct seminars and promote research work.
	Skill Development	Measure progress through projects and participation.
	Infrastructure	Augment facilities for student projects.
NSS	Faculty	No additional recruitment.
	Infrastructure	Provide NSS flags, banners, and documentation tools.
Rover and Ranger Unit	Infrastructure	Procure camping gear, training manuals, and weather-appropriate uniforms.

Challenges and Mitigation Strategies

Challenge	Mitigation Strategy	Timeline
Student dropout	Conduct grassroots awareness campaigns by faculty and students.	July 2025 - June 2026
Infrastructure and manpower constraints	Apply for government grants and explore alternative funding under CSR.	August 2025 - March 2026
Lack of research orientation	Provide workshops and facilitate access to research resources.	September 2025 - April 2026
Limited industry presence in Jukhala	Arrange student visits to industries outside the district.	October 2025 - May 2026
Inadequate funding for e-governance	Apply for grants from state/central government and NGOs.	July 2025 - June 2026

Government Degree College Jukhala is committed to achieving holistic development by fostering an inclusive, sustainable, and skill-oriented educational environment. The IDP for 2025-26 aims to align with NEP 2020, ensuring quality education, enhanced employability, and community engagement. The college will continue its mission to declare the campus a **Drug-Free and Single-Use Plastic-Free Institution** by June 2026, with active participation from students, faculty, and the Central Students' Council Association (CSCA).

Principal
G. C. Jukhala
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